

Career Programme Information

Kingsdown School's Careers Leader is: Lisa Stroud, Deputy Headteacher

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Introduction

Careers education enables the development of an individual's knowledge, understanding and experience of opportunities in training and employment, and the skills to make informed decisions.

Careers guidance provides a means of supporting individuals to apply relevant knowledge, understanding and skills to their own particular circumstances to make choices regarding the future.

Kingsdown School provides a relevant and engaging careers curriculum, with the incorporation of guidance, to meet the differing needs and requirements of our pupils. This is developed throughout a pupil's time at the school and is always supportive of their abilities, strengths and skills.

Aims and purpose

Kingsdown School aims to provide all pupils with experiences and opportunities in different learning situations and contexts so that they have the basis for comparing and understanding a wide range of concepts and issues; and therefore can ultimately make informed decisions about their future contribution to the community.

- Prepare the pupils for the transition to life after Kingsdown School
- Support pupils in making informed decisions which are appropriate for them
- Provide pupils with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate pupils to develop themselves as individuals and live as independently as possible

Careers Education

Careers education at Kingsdown School is provided through a variety of contexts that are relevant to the pupil's capabilities and interests. Opportunities to explore career opportunities are fully integrated placing an emphasis on providing first hand experiences, often within the wider community.

Careers Education - Work related learning

Kingsdown School provides planned activities that use the context of work to develop understanding and skills useful in work, including learning through the experience of work, learning about work and working practices and learning the skills for work. Work related learning at Kingsdown School will be modified to take into account the individual needs of pupils. As outlined within the framework for work related learning it encompasses three strands;

- Learning through work by providing opportunities for pupils to learn directly through experiences of work or work shadowing

- Learning about work by providing opportunities for pupils to develop skills and understanding of work through the curriculum offer
- Learning for work by developing skills for enterprise and employability through school based projects

Careers Guidance

Careers guidance is made available to all pupils in ways which are appropriate to their chronological and developmental age, understanding skills and interests.

Assessment

The achievements of individual pupils will be recognised through the school's policy for Assessment and Recording.

References

The SEND Gatsby Benchmark Toolkit

https://www.careersandenterprise.co.uk/sites/default/files/uploaded/the_send_gatsby_benchmark_toolkit_v2.pdf

Compass and the Gatsby Benchmarks

<https://www.careersandenterprise.co.uk/schools-colleges/compass-benchmark-tool>

Quality in Careers Education

<http://www.qualityincareers.org.uk/>

Careers guidance and access for education and training providers. Statutory guidance for governing bodies, school leaders and school staff (January 2018)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf



School Improvement Plan: Careers

Kingsdown School to provide all pupils with experiences and opportunities in different learning situations and contexts so that they have the basis for comparing and understanding a wide range of concepts and issues; and therefore can ultimately make informed decisions about their future contribution to the community.

Desired outcome	Strategies	Lead Person	Budget/Resources/Time	Success Criteria	Evaluation
Pupils to be prepared exceptionally well for their future lives beyond Kingsdown School Careers Education and Guidance embedded throughout the curriculum.	Compass and the Gatsby Benchmark to be used to baseline career education and guidance, and develop further good practice.	Lisa Stroud		Careers School Improvement Plan enhanced to reflect areas of development and strengths.	
				Successful transition to post 14 education, and beyond.	
	Compass and the Gatsby Benchmark to be used to measure the impact of careers education and guidance over time.	Lisa Stroud		Compass and the Gatsby Benchmark indicates holistic approach to careers education and guidance.	
Pupils to make informed decisions which are appropriate for them	Access to external career guidance; Southend Lifelong Learning Team	Lisa Stroud		Pupils, families and Kingsdown School engaged in support from Lifelong Learning Team.	
Provide pupils with well-rounded work related experiences	Work related experiences in the local community; Hadleigh Park, Café, The Woodland Centre, Care Homes	Lisa Stroud All Staff		Pupils successfully engaged, with support in work experience community placements.	

	Work related experiences at Kingsdown School through the development of the Junior Leaders Programme	Lisa Stroud All Staff		Junior Leadership Programme established. Pupils developing confidence, skills and understanding relating to work.	
Develop personal characteristics such as social skills, communication, independence and resilience	Work related experiences throughout the curriculum	Lisa Stroud All Staff		Pupils developing confidence, skills and understanding relating to work.	
Inspire and motivate pupils to develop themselves as individuals and live as independently as possible	Passport to the Future Events to enhance information sharing, transition planning and to open up employment and independent living	Lisa Stroud		Pupils able to compare and understand a wide range of concepts and issues and make informed decisions about their future contribution to the community.	