

Accessibility Plan

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

Each pupil who joins our school will be welcomed and valued regardless of sex, race, belief, physical disability or learning difficulty. This accessibility plan focuses on a wide range of disability associated with pupils with severe learning difficulties and profound and multiple learning difficulties. At Kingsdown School, pupil achievement is celebrated in a pupil-centred teaching and learning environment and excellent achievement at school enables pupils to be as independent as possible so that they make the most of opportunities when they leave school.

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Definition of disability under the Equality Act 2010

You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

Development and Review

- The accessibility plan is guided by the principles and procedures in the school's Equality Policy.
- The plan will be on the school website and reviewed annually by the leadership team to ensure it is effective.

Kingsdown School - Accessibility Plan 2017 – 2019

Aim	Actions	BY Whom	Start	Finish	Evidence	Impact
Physical improvements to increase access to education and associated services	Creation of a dedicated 'Family Room' to be used for Parent Groups, PTA Coffee Mornings and informal meetings. The room will have a play area aimed at young children.	DS/SLT	Oct-17	Mar- 18	The Family Room being used regularly for parents groups, PTA Coffee Mornings and for informal meetings with parents. The provision of a play area will enable parents with young children to attend courses.	Greater number of parenting courses being run & greater number of parents attending.
Improvements in the provision of information to parents/carers	Introduce an online payment method allowing parents to submit payments electronically for school dinners, trips, after school clubs etc.	TS	Nov-17	Jun-18	Majority of parents/carers using an online payment system.	More accessible payment in operation.
	Continued development of school website and app.	LS	Ongoing	Ongoing	Parents/carers and other agencies able to easily access information from the school website and app.	Better informed of news within school.
Increase access to small group and individual therapy for pupils	Creation of a dedicated trampoline and rebound therapy area for small groups of pupils.	LR/CB	Apr-18	Oct-19	Rebound therapy opportunities for pupils.	Improvement in communication skills.
Specific staff trained in eating and swallowing.	Identify a trainer.	BW	Oct-17	Jun-18	Staff have received training.	Staff are confident in feeding pupils.
Specific staff trained as Manual Handling Tutors	Identify a trainer.	BW	Oct-17	Jun-18	Staff have received training.	Staff are confident in handling pupils.

Pupils are able to access a Horse Riding facility during school time	Investigate horse riding facilities	LS	Nov-17	Sep-18	Pupils are able to participate in horse riding sessions during the school year.	Pupils are able to experience horse riding.
PMLD pupils are receiving a broad and balanced curriculum which meets their needs	Develop and introduce a PMLD curriculum	LR/KS/TS	Oct-17	Sep-18	All pupils actively engaged in new curriculum.	Curriculum more appropriate for needs of pupils,