

KS2-YEAR 3	AUTUMN	SPRING	SUMMER
	UK – (England/Scot/Wales/N.Ire.)	Wild Animals	Water
Science	Plants identifying / labeling what plants need to grow	Animals in different environments	Changing Materials – reversible and non-reversible, adding salt to water, freezing, heating / cooling, evaporation, condensation, burning.
Geography	My address/Where I live -making simple maps with geographical features – woods, water, train-line, roads, houses	My journey to school (route, features, mode, directions)	Different sources of Water (rain, sea, pond, tap, reservoir)
History	Victorians - schools - family life - artifacts	Families (what is a family? structure, who is in mine?, family tree)	Games over the ages – party games, playground games, board games, car journey games
R.E.	Christianity – rites of passage • BAPTISM • Christenings • Birthdays • Weddings • Funerals	Inside Christian places of worship - artifacts and objects of faith - windows, organ, pews, pulpit - music *including a visit to a church	Introducing ISLAM
	Christmas theme: 'waiting' and MARY	Easter focus: FLOWERS	
D.T.	Symbols and dress within the UK – badges, shields, motifs, flags, emblems	Mechanical components joints, springs, paper fastenings	Making Books
FOOD TECHNOLOGY DT			Changing materials (Jelly, eggs, ice cream, ice cubes)
Art	Pattern and colour – through symbols, flags	Camouflage (Colour blending, animal patterns, spots, stripes etc)	Marbling Water colours, batik (rain drops, bubbles, splash)
P.S.H.E.	Dressing and independent skills – using Velcro, poppers, zips, buttons, ribbon and laces	Caring for animals/owls/reptiles	Hygiene routines (nose blowing, teeth cleaning, hand washing, covering mouth when

			coughing or sneezing, wiping dirty feet etc)
Music	Music of Great Britain	Wild Animal Songs	Water Songs